

This form is only to be used by the COM, Session, and PNC as a tool of discernment before posting the MDP online.

Mini	stry Name: Weirsdale Presbyterian Church	
Cong	gregation or Organization Size (sele	ct one):
N/A		-
Unde	er 100 members	
x 101-2	250 members	
251-	400 members	
401-	650 members	
651-	1000 members	
1001	-1500 members	
More	e than 1500 members	
•		
Aver	age Worship Attendance: 55	
Chu	rch School Attendance: 0	
Curr	iculum:	
Com	munity Type (select one):	
N/A		Suburban
x Rura	l	Urban
Villag	ge	College
Towr	n	Recreation
Sma	ll City	Retirement
Intor	cultural Composition (Race/Ethnicit	w - Percent of Congregation):
	er not to answer	y - r croent or congregation).
	n/Pacific Islander/South Asian	
	k/African American/African	2
	anic/Latinx	
	/e American/Alaska Native/Indigenous	
	le Eastern/North African	

White Multiracial % % % %

%

%

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MINISTRY DISCERNMENT PROFILE: POSITION REQUIREMENTS

Position Type (select one): Administrator		
 Associate Director		Pastor, Yoked Ministry
 Associate Pastor (Christian Education)		
 Associate Pastor (Other)		Pastoral Counselor
 Associate Pastor (Youth)		Fasioral Couriseion
 Bridge/Gap/Acting Pastor		Seminary Staff
 Campus Ministry		
Chaplain		Solo Pastor: Installed
Christian Educator (Certified)		-
Christian Educator (non-certified)	Х	Solo Pastor: Temporary
 Church Business Administrator	<u></u>	
 Co- Pastor		Stated Clerk Presbytery
 College/Seminary Faculty		
Commissioned Ruling Elder		Synod Executive
Communicator		Transitional/Interim
Coordinator		Position
Director of Music (non-ordained)		- Youth Director (Non-
Evangelist or Mission Pastor		ordained)
Executive Director		-
Executive Pastor		
Finance Manager		
Funds Developer		
General Assembly Staff		
 General Presbyter/Executive Presbyter/Presbytery		
 Leader		
 Head of Staff / Senior Pastor		
 Media Specialist		
 Mid-Council Program Staff Minister of Music (ordained)		
 Mission Co-worker (International)		
 Pastor (Bivocational/Tentmaker)		
 Pastor (church planter, new church development,		
new worshipping community)		
···		

Experience Required (Select one):

- X No Experience/First Ordained Call
- Up to 2 Years
- 2-5 Years
- 5-10 Years
- More than 10 Years

Specify Title / PT Work Hours (if applicable):

20-25 hours per week

Employment Status:

- Full-time
- x Part-time
- Full-time/Part-time
- Bi-Vocational

Training/Certificate Requirements:

- Interim Ministry Training
- Certified Christian Educator
- Conflict Mediator Training
- Interim Executive Presbyter Training
- Certified Business Administrator
- X Clinical Pastoral Education Training

Other Training: _____

Language Requirements:

- x English
- Spanish
- Korean

Other Languages: _____

Statement of Faith Required:

- <u>x</u> Yes
 - No

Are you open to a clergy couple:

<u>x</u>Yes No

MDP Application Deadline (if applicable): _____

Church Mission/Vision Statement (1500 character limit which includes punctuations and spaces):

Part of the addendum, which is attached at the end of the MDP

Tasks, expectations, duties, supervision, assignments, and responsibilities for the position (*1500 character limit which includes punctuations and spaces*):

Part of the addendum which is attached at the end of the MDP

A range for the Effective salary is needed for matching purposes. The maximum effective salary is not published anywhere. Effective salary is cash salary plus housing allowance or manse value and other compensations. See Effective Salary Definition at Board of Pensions of the PC(U.S.A.).

\$35,000	\$
\$40,000	\$

X Housing Allowance

Open to either

____N/A

MDP Narratives. Please fill out the following narrative questions about your congregation (1500 character limit per question, including punctuations and spaces):

Responses to the narrative questions are attached.

1. How would you describe the congregation's/organization's specific vision for ministry? How will this vision impact the community? Is the congregation part of a ministry vision or program?

2. What is the nature and context of the community in which your congregation lives out its mission/vision? How will you address the emerging needs that are impacting your community?

3. How will this call help complement the responsibilities of other staff/volunteer positions, and the life of the congregation/organization, so that you may accomplish your short and long-term goals for ministry?

4. Provide a description of the skills, gifts and training the person you hope will become a part of your ministry must have, to lead the congregation towards the vision and mission established.

5. What areas of ministry do you expect the person called to be responsible for? Share specific tasks, assignments, and programs.

List any links that support the answers to your narratives or highlights ministries within your church/organization.

Link Title: Part of the addendum which is attached at the end of the MDP	
Description:	
URL:	

Equal Employment Opportunity:

The unity of believers in Christ is reflected in the rich diversity of the Church's membership. In Christ, by the power of the Spirit, God unites persons through baptism regardless of race, ethnicity, age, sex, disability, geography, or theological conviction. There is therefore, no place in the life of the Church for discrimination against any person. The Presbyterian Church (U.S.A.) shall guarantee full participation and representation in its worship, governance, and emerging life to all persons or groups within its membership. No member shall be denied participation or representation for any reason other than stated in this Constitution. (F-1.0403) Each Pastor Nominating Committee and Search committee is expected to undertake its search for a Teaching Elder in a manner consistent with the good news that in the Church '...as many of you as were baptized into Christ have put on Christ. There is neither Jew nor Greek, there is neither slave nor free, there is neither male nor female; for you are all one in Christ Jesus.

Please accept the following:

The Pastor Nominating Committee and Search committee has affirmed its intention to follow the Form of Government in this regard.

References

(Please enter at least three references of individuals who have had connections with the congregation and are not currently involved in the congregation):

Reference #1

Name: The Rev. Marianne Niesen

Relationship: Part-time interim pastor

Phone: (406) 459-9880

Email: <u>marianneum2@gmail.com</u>

Reference #2

Name: The Rev. David Rollins

Relationship: Lead Presbyter, Presbytery of St. Augustine

Phone: (904) 516-4250

Email: david@staugpres.org

Reference #3

Name: Ms. Mary Beth Neely

Relationship: Call Commission liaison to Weirsdale PNC

Phone: (352) 615-9168

Email: <u>amjeff1@gmail.com</u>

Assign a PNC Chair Contact. Fill out the contact information for the individual that will serve as the Pastor Nominating/Search Committee Chairperson/Mid-council Search Committee Chairperson for this MDP:

Name: Angela Pecor	
Preferred Phone: (352) 407-7702	
Alternate Phone or Email:	
Fax:	
Email Address: <u>enotswolley0651@yahoo.com</u> 3928 SE Address 1: <u>120th Street</u>	_
Address 2:	
City: Belleview	
State:	
Zip Code: <u>34420</u>	

MDP Competency Match Criteria

Please note this section is not part of the MDP. This section of your matching preferences will be made available after your MDP has been approved by your Clerk of Session and COM Chair online. The icon is a paper with a plus sign or a clipboard, which will be located under the actions of your MDP.

This survey will organize your matches based on their compatibility ranking. Please assign a percentage value ranging from 0 to 100% to each descriptor based on its relevance to the position. The sum of the percentages for the 14 descriptors does not need to equal 100%. We encourage you to thoroughly assess the significance of each trait with your search committee and input the corresponding percentage accordingly.

	Type in a number from 0-100, in increments of 5)
Expresses concentration in a conversation by being attentive, making good eye contact and not interrupting other, showing interest and showing empathy for what is being said.	85% <u>%</u>
Analyzes their audience before talking to them, adjusting to different circumstances and audiences, so to make each individual feel as they are speaking to them.	65% %
Can communicate the observations they make when identifying weaknesses within ministry, themselves or the community in a wise and discerning way, explaining their vision and responding why and what kind of change is required.	75% <u>%</u>
Embraces the humanity and Christian principles from the values, stories and objectives passed through generations, using Reformed Theology as their root of principles and vision, using traditions in worship or ministry as a means of comfort and belonging.	85% <u>%</u>
Takes time to examine the task, needs and capabilities of the situation and people, choosing the best way to respond to each one by assessing their approach to lead a team, and shares their plans with the members of the team.	<u>80% %</u>

Self motivated individual that takes the initiative to start and finish a task given, while working towards a goal, so they can enjoy the rewards of solving a problem.	85%	%
Values their experience in life, they continue their education, builds on strengths and seeks assistance to develop the weak traits.	70%	%
Creates learning opportunities for active participants and as a collaborative way, by designing lesson plans that teach concepts, facts and theology.	65%	%
Contributes intentionally to the happiness and well- being of others, by having genuine interest in seeing others thrive, providing honest and genuine feedback and acknowledging relationships.	75%	%
Thrives in challenges with humility and vulnerability, recognizing that asking for help makes them better at their job and surrounding themselves with people that can be smarter at different things.	60%	%
Recognizes how their emotions affect their performance, their inner resources, abilities and limits, and are honest in their positive and negative biases, and own strengths and weaknesses.	65%	%
Sees the differences in society as values for ministry and recognizes the strengths and weaknesses in each by studying, talking and involving themselves in the discussion of issues.	70%	%
Defines roles clearly in an interdependent environment forming trust from others in their future planning, goal setting/defining and finds the means along the way to produce a vision with creative work and play.	50%	%
Communicates goals and expectations clearly, delegating onto others certain tasks they acknowledge to have a better result and is able to plan, prioritizing and studying the capabilities of the organization financially or in human resource.	80%	%